Activities Covered

- Guessing identity of objects from written descriptions
- Writing descriptions
- Group Work – writing descriptions with given headings
- Reading descriptions to the class
- Listening to descriptions to identify mystery objects

Background Information

The teacher can explain to students how we could describe objects by color, size, shape, texture, smell and taste, if appropriate. These headings can be displayed in the classroom, and the students can then use them in their writing when describing objects or places.

Before the Lesson

The class will be divided into groups.

The teacher can have examples of descriptions using the aforementioned headings. (See the example for chocolate cake in the Answers section.)

The Lesson (Pages 20 and 21)

Students read descriptions on their worksheet and guess the objects.

Students write descriptions of given objects and share them orally with the class.

Group Work – Students describe objects that can be found in the given places. Students must use the given headings.

Students orally give their descriptions to the class.

The class guesses what the objects are.

Answers

1. (a) coin (b) slice of bread
   (c) cat (d) school
   (e) train

2. (a) I have gills and scales and can only breathe underwater.
   (b) I am a place where people live. I can be one story or more.
   (c) I am in charge of a classroom. (Most of the time!)
   (d) I keep milk, cheese and yogurt cold.

3.–6. Teacher check.

For example:

Chocolate Cake

Size – can be about the same size as a dinner plate
Shape – usually round
Color – brown
Smell – delicious
Taste – sweet
Texture – soft, moist

Additional Activities

The class can play I Spy in groups, describing objects in the room; others must guess what they are.

Students can record their descriptions and listen to them, and then try to improve on them.

The teacher can bring “feely bags” to school. These can be dark carrier bags or pillowcases that have different textured objects in them.

Students can describe these objects in their groups.

The teacher can display headings for future writing tasks; for example: texture, smell, taste, size.
1. Guess what these objects are.

(a) I am round and hard to the touch. Along the outer edge, I can have ridges. I have a number, and I bet you’d like to have a lot of me!
I am a __________________________

(b) I am often square and sometimes people cut me in half. I often have delicious things on me like cheese, ham and tomato. I can be brown or white.
I am a __________________________

(c) I have fur and whiskers. I purr when I am happy.
I am a __________________________

(d) I am a place where students come five days a week. I am full of books.
I am a __________________________

(e) I take people from place to place. I have many wheels and my doors slide open. I travel on a track.
I am a __________________________

2. How would you describe these?

(a) A fish

(b) A house

(c) A teacher (be nice!)

(d) A fridge

3. Read some of your descriptions to the class.
Describe It!

4 Work as a group.
(a) Choose an object that can be found in your classroom. Describe the object, using the headings below.

Object you’ve chosen: __________________________

Size: __________________________
Shape: __________________________  Color: __________________________
Smell: __________________________
Taste: __________________________
Texture: __________________________

(b) Read your description to the class and see if they can guess what it is. Don’t make it too obvious!
(c) Did the class guess correctly?

5 (a) Choose an object that can be found in your school. Describe the object using the headings below.

Object you’ve chosen: __________________________

Size: __________________________
Shape: __________________________  Color: __________________________
Smell: __________________________
Taste: __________________________
Texture: __________________________

(b) Read your description to the class and see if they can guess what it is. Don’t make it too obvious!
(c) Did the class guess correctly?

6 (a) Choose an object that might be found in a kitchen. Describe the object using the headings below.

Object you’ve chosen: __________________________

Size: __________________________
Shape: __________________________  Color: __________________________
Smell: __________________________
Taste: __________________________
Texture: __________________________

(b) Read your description to the class and see if they can guess what it is. Don’t make it too obvious!
(c) Did the class guess correctly?