A narrative is a framework that tells a story. It has a plot, with a complication and resolution. Examples of this type of writing include fairytales, novels, myths, legends, fables, fantasy and poems.

Setting (When, who, where?)
One day a crow stole a piece of cheese. She flew to a nearby tree with the cheese as she thought that it would be a great place to eat.

Initiating Event (What starts the story?)
A fox spied the crow and the cheese. He thought to himself that the cheese would be delicious to eat.

Problem
(What makes the story exciting?)
With this in mind, he devised a plan to get the cheese from the crow. The fox said to the crow, “You are beautiful. I have never before set eyes upon such a shiny coat and sparkling eyes!” The crow was very pleased.
The fox then said to the crow, “Since you look so magnificent I’m sure that your voice would also be of the same quality!”

Resolution
(How is the problem solved?)
The flattery certainly made the crow feel very happy. In fact, it made her want to demonstrate to the fox how magnificent her voice was. She opened up her mouth wide and the cheese fell to the ground. Quickly the fox ran towards the cheese and picked it up.

Conclusion (How does the story end?)
To the crow he said, “You may sing like an angel and look wonderful, however, you are not very clever!” With that, the fox ran away. The crow thought to herself that next time she would not be so easily fooled.

Moral: Beware of flatterers. They are not to be trusted.
The Fox and the Crow

Use the fable to answer the questions.

1. Where do you think the fable was set? Why?

2. Who do you think the crow stole the cheese from? Why?

3. Explain the meaning of these words.
   - devised
   - flattery

4. How did the fox get the crow to open her mouth?

5. What is another way the fox could have made the crow open her mouth?

6. How did the crow feel when the fox ran away with the cheese?

7. (a) Explain the moral of the story. (b) Write a different title for the fable.
The Fox and the Crow

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The flattery certainly the crow feel very happy. In fact, it made her want to demonstrate to the fox how her voice was. She opened up her wide and the cheese fell to the the fox ran towards the cheese and picked it up.

To the crow he said, “You may sing like an and look wonderful, however, you are not clever!” With that, the fox away. The crow thought to herself that next time she would not be so easily .

Moral: Beware of flatterers. They are not to be trusted.
The Fox and the Crow

1. Show where these words can be broken between syllables; for example – him / self.
   
   (a) beautiful
   (b) devised
   (c) finally
   (d) quickly
   (e) shiny
   (f) herself
   (g) demonstrate
   (h) beware
   (i) magnificent
   (j) delicious
   (k) away
   (l) quality

2. Write six words which have three syllables.

3. Write a poem about the crow, following the syllable pattern in the poem below.

   Fox                        Crow
   Smart fox                (2 syllables)
   Clever fox               (3 syllables)
   Quick cunning fox        (4 syllables)
   Crafty sneaky fox        (5 syllables)

4. Crack the codes.
   Use the number and alphabet code to unjumble the messages below.

   | A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z |
   | 26| 25| 24| 23| 22| 21| 20| 19| 18| 17| 16| 15| 14| 13| 12| 11| 10|  9|  8|  7|  6|  5|  4|  3|  2|  1|

   (a) 7, 19, 22
   (b) 7, 19, 22

   24, 9, 12, 4
   21, 12, 3

   4, 26, 8
   20, 12, 7

   8, 7, 26, 9, 5, 18, 13, 20.

   21, 12, 23
   11, 12, 18, 8, 12, 13, 18, 13, 20.
The Fox and the Crow

1. Rewrite these words in the correct order to form a sentence. Punctuate the sentences.
   (a) stole crow one a cheese piece of
   (b) fox cheese a and the spied the crow
   (c) crow fox the told the beautiful was she
   (d) certainly flattery feel made happy the crow

2. Write an interesting beginning or ending for these sentences.
   (a) ____________________________________________________________________
       disappeared with the cheese.
   (b) ____________________________________________________________________
       the cheese would taste delicious.
   (c) The crow thought that next time _______________________________________

3. Unjumble the following words. Write them in a sentence.

<table>
<thead>
<tr>
<th>Word</th>
<th>Unjumbled</th>
<th>Sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>lisgpankar</td>
<td>___________________</td>
<td></td>
</tr>
<tr>
<td>etdtsur</td>
<td>___________________</td>
<td></td>
</tr>
<tr>
<td>aiciungfehn</td>
<td>___________________</td>
<td></td>
</tr>
</tbody>
</table>
A proverb is a saying that expresses a moral lesson. For example, “Many hands make light work.” (The more people helping, the easier the task).

1. Match the beginning of each proverb to its ending.

(a) Out of sight, • • spoil the broth.
(b) Look before • • twice shy.
(c) A rolling stone • • in his mouth.
(d) Once bitten • • a book by its cover.
(e) Butter wouldn’t melt • • gathers no moss.
(f) You can’t judge • • you leap.
(g) Too many cooks • • out of mind.

2. Complete the following proverbs.

(a) Birds of a feather ________________________________
(b) Six of one ________________________________
(c) Don’t count your chickens ________________________________
(d) A friend in need ________________________________
(e) A stitch in time ________________________________
(f) All that glitters ________________________________
(g) One in the hand is ________________________________
(h) No news is ________________________________

3. Explain the meanings of the following proverbs.

(a) The early bird catches the worm.

(b) Curiosity killed the cat.

4. On a separate piece of paper draw your favorite proverb. Give it to a friend to solve.
Writing a Narrative

Write a narrative that has a moral to it. Here are some ideas that you could write about—stranger danger, being greedy, or stealing.

Title: ____________________________________________________________

Setting (When, who, where?)

_______________________________________________________________

_______________________________________________________________

_______________________________________________________________

_______________________________________________________________

Initiating Event (What event starts the story?)

_______________________________________________________________

_______________________________________________________________

_______________________________________________________________

_______________________________________________________________

Problem (What makes the story exciting?)

_______________________________________________________________

_______________________________________________________________

_______________________________________________________________

_______________________________________________________________

Resolution (How is the problem solved?)

_______________________________________________________________

_______________________________________________________________

_______________________________________________________________

_______________________________________________________________

Conclusion (How does the story end?)

_______________________________________________________________

_______________________________________________________________

_______________________________________________________________

_______________________________________________________________

Edit and publish your narrative on another piece of paper. Illustrate your story.
1  What can I remember?

When we were born we were very tiny. Most babies only weigh about seven pounds and are not much more than 20 inches long. Look at yourself now. You are much heavier and a lot taller than you were as a baby and even as a toddler. We don’t remember when we were babies, but some people can remember events that happened really early in their lives. Our brains are very active immediately after we are born and it is because of the way our brains work that we are able to remember things from the past.

Try to recall an event that took place very early in your life. It might be a birthday, a visit to somewhere special, or the arrival of a baby brother or sister. Write a reflection about this event, including where it took place, your age then and who or what else was involved in your experience.

Reflection

2  How do we survive?

There are many organs within our bodies which have special jobs to do. Doctors do amazing operations now to help sick people get better. They are even able to transplant such things as the heart and the lungs to help sick people live longer than they otherwise would. We cannot live without such important parts in our bodies and they need to work well if we are going to remain healthy.

Choose one special part of the body such as the heart, the lungs, the liver, or the stomach and find out as much information as you can about the important part it plays in the body. You could find out such facts as where this organ is situated inside the body, how it works, and why it is so important. Once you have taken some brief notes in your own words, write a report about your chosen body part.

Report
Let's stay active

If you are going to remain fit and healthy you need to get regular exercise. Some simple daily exercises will help to keep your muscles in good shape and your heart pumping very well. You don’t have to do anything too strenuous.

Imagine that you have been given the job of running a simple exercise session for some children of your age. Before you begin you need to give the instructor at the gymnasium a copy of the exercises you plan to do. Write out step-by-step instructions for two exercises that you would try to encourage the children to undertake each day.

Procedure

From a different viewpoint

Sometimes we wonder what sort of view birds have from high above. We can also try to imagine what the world looks like from somewhere down low where snails slide along in danger of being trodden on. It’s time for you to stretch your imagination to the fullest. You are about to change your height!

Imagine that you have either grown to an incredible height of at least 15 feet or you have shrunk to about 5 inches. How different your world looks now! You see everything differently from those around you.

Write a story about an amazing experience you have while you are at this strange height. Remember to use descriptive language to make your story more exciting for people who are going to read it.

Narrative