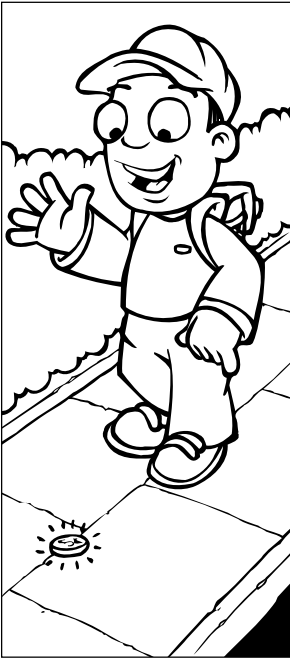


The Present



My big brother had been very sick. I wanted to get him a present, because he was coming home from the hospital. I had saved lots of money—I had three dollars and five cents.

On the way to the store, I thought about what I would buy him.

“Maybe a yo-yo,” I thought.

When I got to the store I found the yo-yos. They were three dollars and ten cents.

I walked home sadly, but just before I got home, guess what? On the sidewalk was five cents! Back to the store I ran with it.

My brother loves his yo-yo. He can play with it in his wheelchair. I love my brother Sam.

A. Fill in the circle that gives the best answer for each question or statement.

1. Why had Sam been away from home?

- ☐ (a) He had been staying at Grandma's.
- ☐ (b) He had been in the hospital.
- ☐ (c) He had been shopping.

2. When the writer saw the five cents on the sidewalk ...

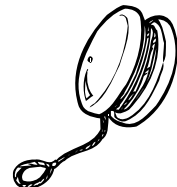
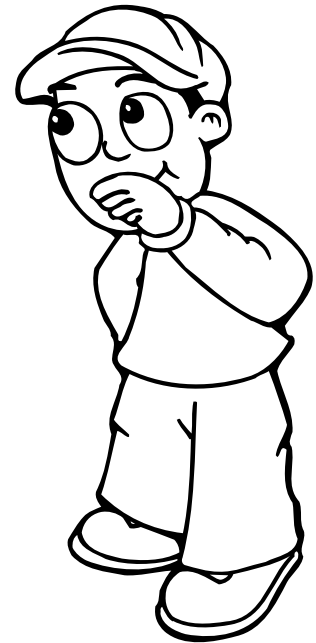
- ☐ (a) he picked up the money and ran home.
- ☐ (b) he ran back to the store with the money.
- ☐ (c) he ran back to the store.

3. The writer is ...

- ☐ (a) a child about 5 or 6 years old.
- ☐ (b) a teenager.
- ☐ (c) about 2 years old.

4. The writer was sad because ...

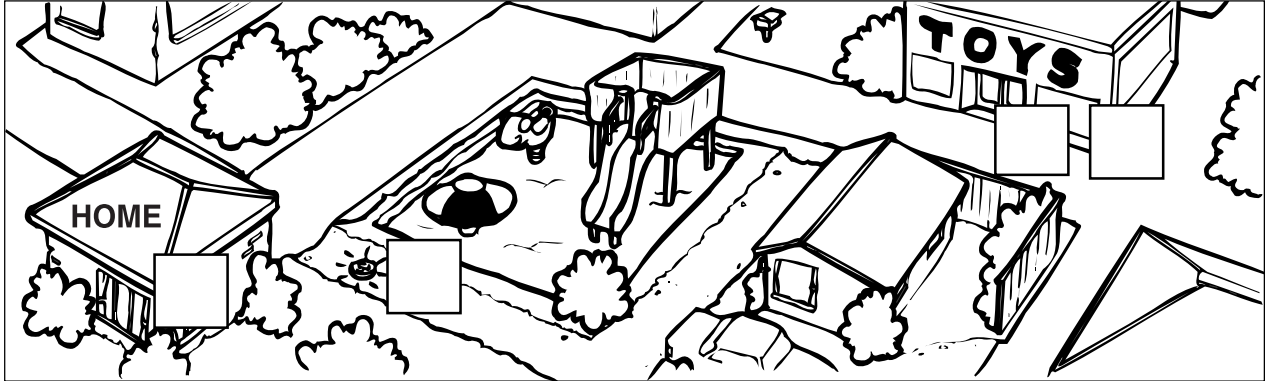
- ☐ (a) his brother had been in the hospital.
- ☐ (b) the man in the store was grumpy.
- ☐ (c) he didn't have enough money to buy the yo-yo.



The Present

B. Complete each activity.

1. On the map, put the numbers 1–4 in the boxes to show the order of where the writer went (start at home).



2. Why do you think his brother was in a wheelchair?

3. Circle the words which describe the writer.

frightened

angry

jealous

caring

kind

tall

loving

younger

4. Do you think it is all right to keep money you find on the sidewalk?

5. Draw what you might buy your brother or sister as a present if he or she was very sick.



Tony's Toe



Tony is little. He hasn't grown since we started school together. Today I found him crying by our classroom. He had hurt his toe playing soccer.

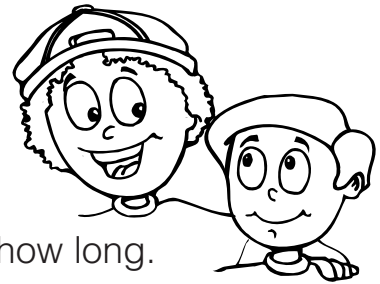
I don't know how it happened. I took him to the teachers' room. Then I had to find a teacher to look after him. There was blood everywhere! Poor Tony was very upset. It must have hurt when the teacher cleaned it. The teacher put a big bandage on it to stop the blood.

Tony came back to our class with only one shoe on. He laughed, "My toe grew so much today, that I can't get my foot back into my shoe!"

A. Fill in the circle that gives the best answer for each question or statement.

1. The boys had known each other ...

- ☐ (a) since they started school.
- ☐ (b) since they were babies.
- ☐ (c) a long time.
- ☐ (d) for some time but the story doesn't say exactly how long.



2. Tony couldn't get his toe back into his shoe because ...

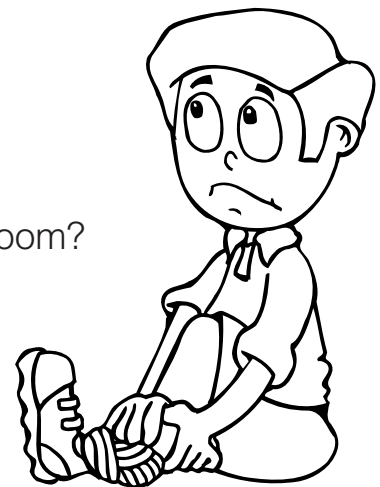
- ☐ (a) it was covered in blood.
- ☐ (b) the bandage made it too big.
- ☐ (c) his toe was too sore.
- ☐ (d) he had lost his shoe.

3. What happened just before the teacher put the bandage on Tony's foot?

- ☐ (a) Tony couldn't get his shoe back on.
- ☐ (b) Tony cried.
- ☐ (c) Tony's friend went to find a teacher.
- ☐ (d) The teacher cleaned his toe.

4. How was Tony feeling when he came back to the classroom?

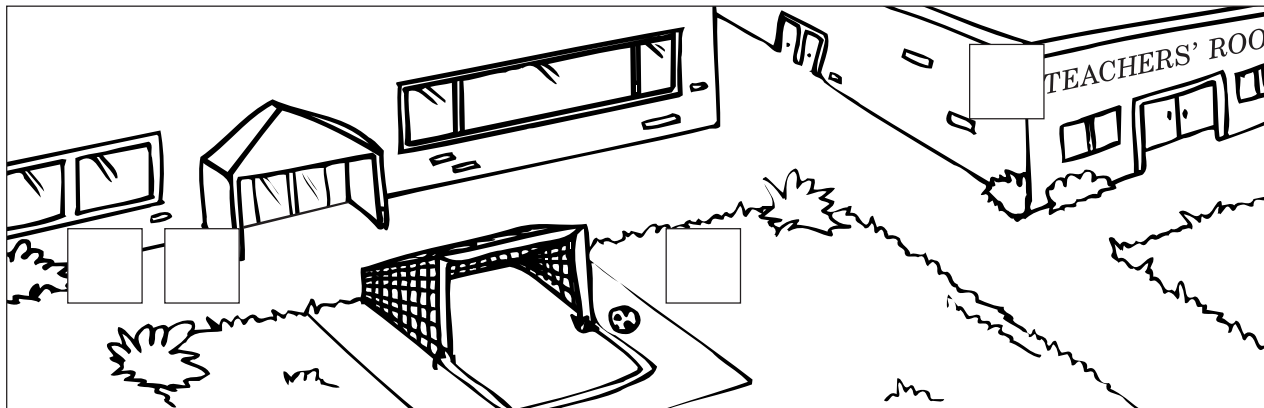
- ☐ (a) happier
- ☐ (b) still sad
- ☐ (c) angry and upset
- ☐ (d) embarrassed



Tony's Toe

B. Complete each activity.

1. On the map, put the numbers 1–4 in the boxes to show the order of where Tony went (start at the soccer field).



2. True or false?

(a) Tony and his friend went to the same school.

☐ True

☐ False

(b) Tony's friend was caring.

☐ True

☐ False

(c) Tony was making a fuss about nothing.

☐ True

☐ False

(d) Tony's toe had grown.

☐ True

☐ False

(e) Tony had been playing soccer.

☐ True

☐ False



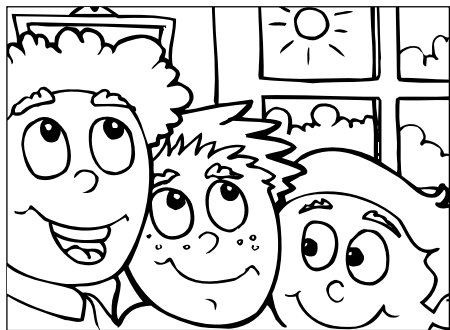
3. "Don't" is a short way of writing "do not." Find two more words in the story which have been shortened.

_____ = _____ + _____

_____ = _____ + _____

4. Write a story about a time when you were hurt.

Mrs. Parker's Laundry



It had been raining for a week, so when the sun came out on Saturday, Tom, Garth and Kane were in a rush to get the football to play a game.

"Where are you going to play?" their mother called from the back door.

"In the backyard, Mom. We'll just toss it around a bit," Kane replied.

"Well, OK then. Just don't throw it over into Mrs. Parker's garden. I don't want to be paying for broken windows in her greenhouse."

"Okay, Mom. We won't toss it too hard."

Mrs. Parker heard the boys next door as she stood hanging out her laundry. After a week of trying to dry laundry in the garage, she was pleased to get it all out on the line to dry in the sun. She hummed a little tune to herself. "That was a good wash," she thought as she hung out the last of the load. She returned to the laundry room to put the second load into the washing machine.

"Those boys next door are certainly enjoying the fine weather," she thought and smiled as she remembered her own boys making a similar noise when they were much younger. She missed them now they were at the university. The noise from next door stopped suddenly. She looked out her door to see why. Three small heads were peeping over the fence, all staring at her laundry.

"How strange," she thought, as she walked outside to the clothesline. The three heads hurriedly bobbed down behind the fence again. There was some quiet muttering going on, as if they were discussing something.

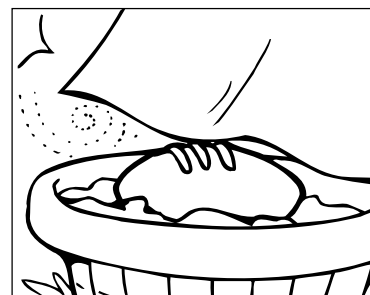
Then she realized what the muttering was about. There, on her clean sheet, were muddy ball marks, and in her clothes basket was the ball itself! At first she was very angry, but as she took down the dirty sheet she remembered once more how the children's laughter and noise had reminded her of her own boys when they were young. She tried to look angry when one brave head peeked over the fence again.

"Mrs. Parker, could we please have our ball back? We are very sorry about your laundry. We didn't mean to do it," called Kane.

Another voice added, "Glad it missed your greenhouse though!"

Mrs. Parker didn't answer right away. She thought that they should worry for a bit. It was good if young people learned to respect other people's property.

Then she replied, "Here you are boys. I know it was an accident." She neatly drop-kicked the ball over the fence while the boys watched with their mouths hanging open in amazement.

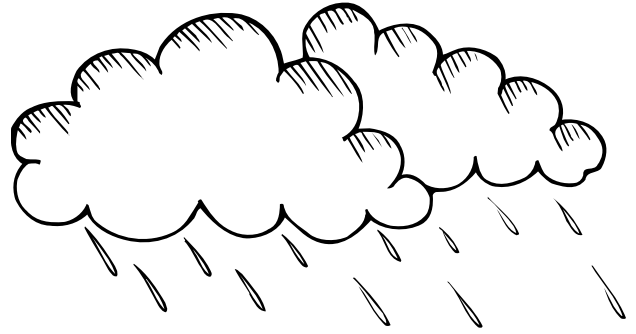


Mrs. Parker's Laundry

A. Fill in the circle that gives the best answer for each question or statement.

1. How long had it been raining?

- ☐ (a) Two days
- ☐ (b) A week
- ☐ (c) Since Saturday
- ☐ (d) Weeks



2. The children's laughter and noise reminded Mrs. Parker ...

- ☐ (a) how pleased she was her boys were away at the university.
- ☐ (b) to speak to her neighbor about keeping the children quiet.
- ☐ (c) of the fun her own boys had when they were young.
- ☐ (d) that she had to pick up her granddaughter from dance class.

3. When the ball went over the fence it ...

- ☐ (a) made dirty marks on the laundry.
- ☐ (b) broke a window in the greenhouse.
- ☐ (c) squashed Mr. Parker's lettuces.
- ☐ (d) All of the above.

4. What made the boys' mouths hang open in amazement?

- ☐ (a) The fact that Mrs. Parker wasn't angry.
- ☐ (b) The fact that Mrs. Parker drop-kicked the ball.
- ☐ (c) both (a) and (b).

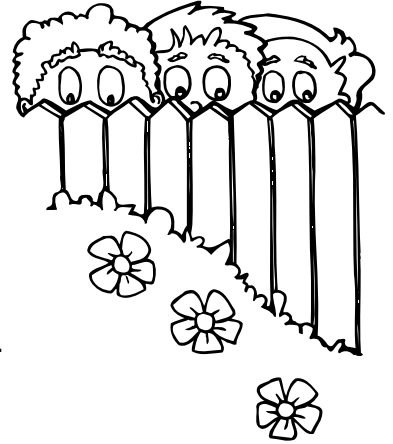
5. How many sons did Mrs. Parker have?

- ☐ (a) Three
- ☐ (b) It doesn't say
- ☐ (c) Two
- ☐ (d) None



Mrs. Parker's Laundry

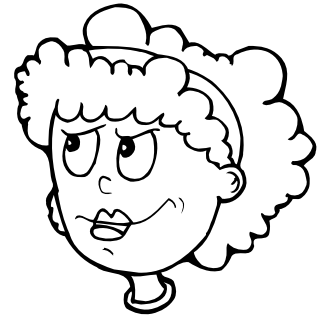
B. Complete each activity.



1. Number the sentences to show the correct order.

- ☐ (a) Mrs. Parker saw that her sheet was dirty.
- ☐ (b) Mrs. Parker hung up her first load of laundry.
- ☐ (c) Kane asked for the ball back.
- ☐ (d) Tom, Garth and Kane went out to play football.
- ☐ (e) The noise of the boys playing stopped.
- ☐ (f) Mrs. Parker drop-kicked the ball over the fence.
- ☐ (g) Mrs. Parker saw three heads peeping over the fence.

2. Why do you think Mrs. Parker “tried to look angry”?



3. What does “respect” mean?

4. What do you think Mom, the boys and Mrs. Parker would have done if the ball had hit the greenhouse, not the laundry?

Mom: _____

The boys: _____

Mrs. Parker: _____

Answers

Pages 6–7 The Present

- A. 1. (b) 2. (b) 3. (a) 4. (c)
 B. 1. home, to the store, halfway home, back to the store
 2. Teacher check
 3. kind, loving, younger, caring
 4. Teacher check
 5. Teacher check

Pages 8–9 My Friends

- A. 1. (b) 2. (c) 3. (c)
 4. (a) [(b) could also be justified]
 B. 1. Answers left to right – 2, 1, 4, 3
 2. teddy bear – pink, tiger – orange and black stripes
 3. Teacher check
 4. old/new, last/first, take/give
 5. Teacher check

Pages 10–11 My Story

- A. 1. (b) 2. (c) 3. (a) 4. (c)
 B. 1. Yes she was, because she took it to the teacher to read. (Answers will vary.)
 2. Answers left to right – 2, 3, 1, 4
 3. today, myself, nothing
 4. looked in her desk, looked out the window, talked to a friend, played with her ruler
 5. Teacher check

Pages 12–13 Tony's Toe

- A. 1. (a) 2. (b) 3. (d) 4. (a)
 B. 1. soccer field, outside classroom, to the teachers' room, to his classroom.
 2. (a) true (b) true (c) false (d) false (e) true
 3. hasn't = has + not, can't = can + not
 4. Teacher check

Pages 14–15 Green Grasshoppers

- A. 1. (c) 2. (b) 3. (b) 4. (b)
 B. 1. Teacher check
 2. insect – 3 body parts – 6 legs
 spider – 2 body parts – 8 legs
 3. (a) fat, green (b) Teacher check
 4. Teacher check

Pages 16–17 The Bad Cat

- A. 1. (b) 2. (b) 3. (a) 4. (a)
 B. 1. Answers left to right – 4, 2, 3, 1
 2. (a) false (b) false (c) true (d) false
 3. (a) ran (b) picked (c) carried
 (d) put (e) flew (f) sang
 (g) walked (h) smiled
 4. Teacher check

Pages 18–19 My Mom Is Lost

- A. 1. (b) 2. (b) 3. (a) 4. (c)
 B. 1. store, Mom, looked, dresses, man, birthday, anywhere
 2. Teacher check
 3. "Where is Mom?"
 4. (a) period (b) period
 (c) question mark (d) period
 (e) question mark (f) question mark
 (g) period

Pages 20–21 Brendan

- A. 1. (c) 2. (a) 3. (a) 4. (d)
 B. 1. Brendan
 2. a friend of Brendan's—another cub
 3. Mr. Bradley, the cub leader
 4. Teacher check

5.

try	trying	tries	tried
cry	crying	cries	cried
fry	frying	fries	fried
fly	flying	flies	flew

6. Teacher check

Pages 22–23 How Sad, Too Bad, Never Mind

- A. 1. (c) 2. (b) 3. (b) 4. (c)
 B. 1. (a) true (b) false (c) false (d) false
 2. Teacher check
 3. Teacher check
 4. ask/tell, bad/good, sad/happy, rude/polite

Pages 24–25 The Lost Ball

- A. 1. (c) 2. (b) 3. (d) 4. (b)
 B. 1. Answers left to right – 4, 3, 1, 2
 2. Teacher check
 3. a strong wind, a tennis ball, the yellow hair, a bird's nest, three small, blue eggs
 4. Teacher check

Pages 26–27 The Black Eye

- A. 1. (b) 2. (b) 3. (c) 4. (a)
 B. 1. Teacher check
 2. Teacher check
 3. Teacher check
 4. Teacher check

Pages 28–30 Mrs. Parker's Laundry

- A. 1. (b) 2. (c) 3. (a) 4. (b) 5. (b)
 B. 1. (d), (b), (e), (g), (a), (c), (f)
 2. Teacher check
 3. respect – politeness or consideration
 4. Teacher check

Answers

Pages 31–33 The Easter Bunny

- A. 1. (c) 2. (c) 3. (b) 4. (b) 5. (b)
- B. 1. big cuddly, fluffy, brown, Flemish Giant, baby, long brown fur, lovely
2. (a) false (b) true (c) false (d) false (e) true
3. Teacher check
4. Teacher check
5. Teacher check

Pages 34–36 Jaclyn's Surprise

- A. 1. (a) 2. (b) 3. (d) 4. (c) 5. (a)
- B. 1. (a) sister (b) brown (c) school
(d) supermarket
2. rats, guinea pigs, fish, canaries, parakeets, lovebirds, kittens, puppies
3. Teacher check
4. Teacher check
5. Teacher check