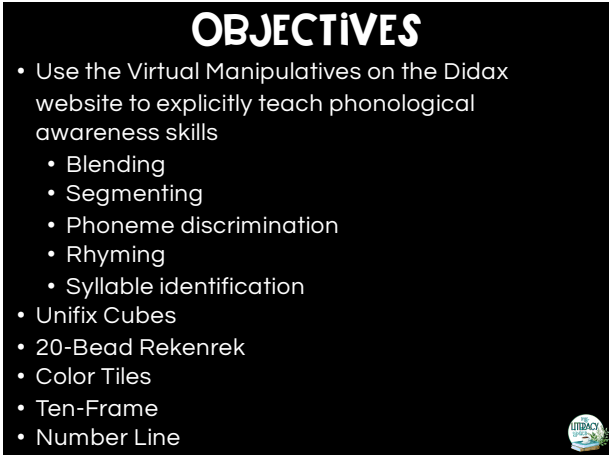
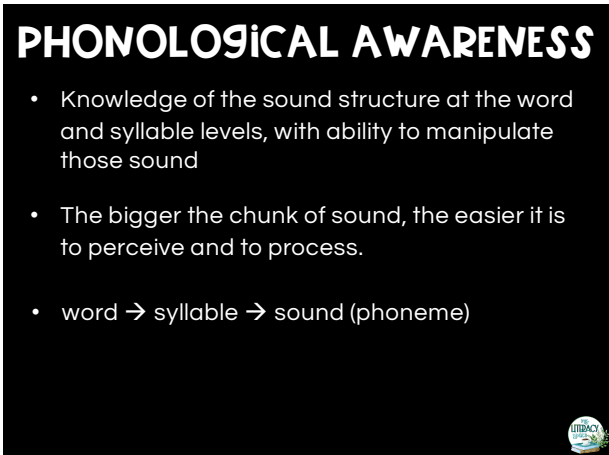


1



2



3

The cat ran home.

She gave the baby a toy.

Color Tiles - count each word in the sentence

- I do not type the sentences - these are just for you to see what I dictated to the student. The student will drag one tile over for each word as they repeat the sentence.

4

YES!

NO!

Color Tiles - sorting - Do these words rhyme?

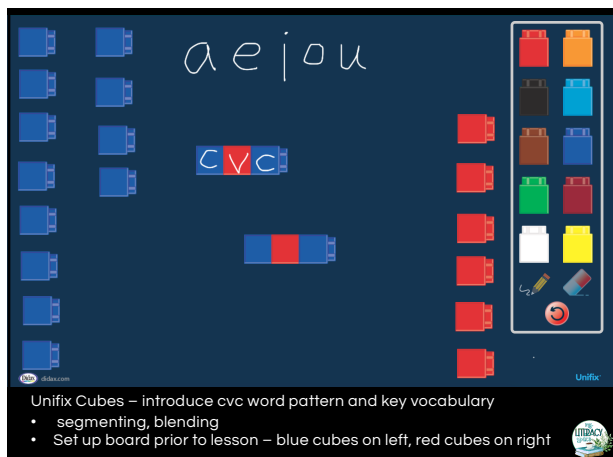
- Students will drag a green tile to the left if my words rhyme or a red tile to the right if my words do not rhyme. I input the text and line using the annotation tool in Zoom.

5

Number Line - count the number of syllables (or phonemes)

- You must make your first mark on the "zero" to start the counting so that the green arch appears from 0-1, 1-2, 2-3...

6



aeiou

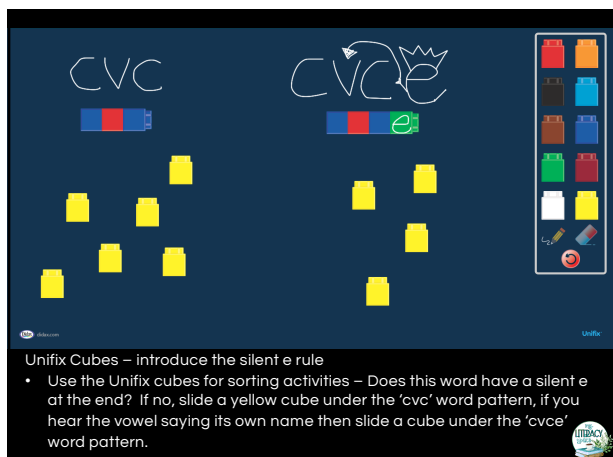
cvc

Unifix Cubes – introduce cvc word pattern and key vocabulary

- segmenting, blending
- Set up board prior to lesson – blue cubes on left, red cubes on right

Unifix

7



cvc

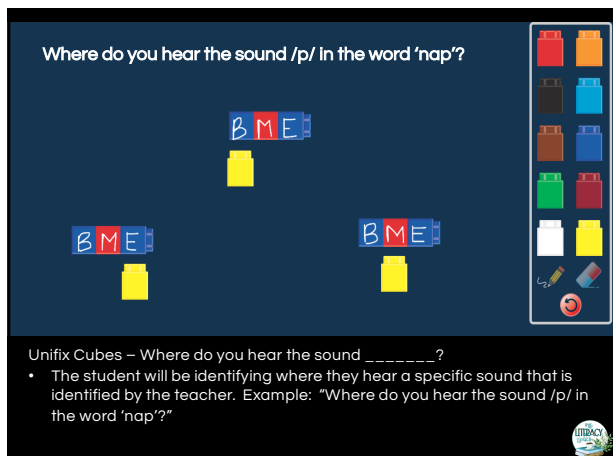
cvcē

Unifix Cubes – introduce the silent e rule

- Use the Unifix cubes for sorting activities – Does this word have a silent e at the end? If no, slide a yellow cube under the 'cvc' word pattern, if you hear the vowel saying its own name then slide a cube under the 'cvce' word pattern.

Unifix

8



Where do you hear the sound /p/ in the word 'nap'?

BME

BME

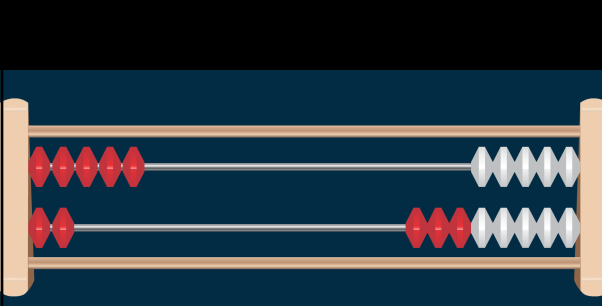
BME

Unifix Cubes – Where do you hear the sound _____?

- The student will be identifying where they hear a specific sound that is identified by the teacher. Example: "Where do you hear the sound /p/ in the word 'nap'?"

Unifix

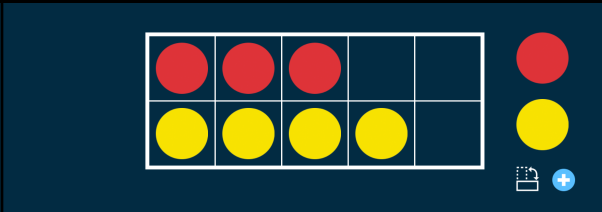
9



20 Bead Rekenrek – count the number of syllables (or phonemes)

- Dictate a word (ex. hippopotamus) and your student will slide one bead across to the left every time they hear a vowel sound = syllable chunk
- Dictate a word (ex. up) and your student will slide one bead across to the left every time they hear a new sound = /u/ /p/

10



Ten Frame – use this for Elkonin Boxes


Option 1

- The teacher will dictate a word (ex. 'pop') and the student will slide red dot into one box for each sound in the word - /p/ /o/ /p/
- The second row is used for the second word – "slide a yellow dot into each box for every sound in the word _____ (ex. rust - /r/ /u/ /s/ /t/

Option 2

The teacher will say individual sounds of a word (while sliding over dots) and the child will blend the sounds together and say the whole word

11



Let's stay connected!

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connect@multieracspace.com (email address)
<https://www.teacherspayteachers.com/Store/Hanna-Stroud-Mv-Literacy-Space>

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