



Correlation to the Common Core State Standards

The activities in *Dice Activities for Subtraction* address the following Common Core State Standards for Mathematics.

Grade 1

Operations and Algebraic Thinking (1.OA)

<i>Add and subtract within 20.</i>	<i>Activities (page number)</i>
5. Relate counting to addition and subtraction.	pp. 4–13
6. Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.	pp. 4–13, 25–33, 45–49, 72

Numbers and Operations in Base Ten (1.NBT)

<i>Use place value understanding and properties of operations to add and subtract.</i>	<i>Activities (page number)</i>
5. Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used.	pp. 18–19, 39, 61–63, 73, 109–110
6. Subtract multiples of 10 in the range 10–90 from multiples of 10 in the range 10–90 (positive or zero differences), using concrete models or drawings and strategies based on place value, etc.	pp. 18–19, 39, 61–63, 73, 109–110

Grade 2

Operations and Algebraic Thinking (2.OA)

<i>Add and subtract within 20.</i>	<i>Activities (page number)</i>
4. Fluently add and subtract within 20 using mental strategies. By end of Grade 2, know from memory all sums of two one-digit numbers.	pp. 4–13, 25–33, 45–49, 72, 75–76, 79–93, 103–108, 118–121

Number and Operations in Base Ten (2.NBT)

<i>Understand place value.</i>	<i>Activities (page number)</i>
2. Count within 1000; skip-count by 5s, 10s, and 100s.	pp. 16–19, 61–66, 73–74, 94–98, 109–112, 124–127
<i>Use place value understanding and properties of operations to add and subtract.</i>	<i>Activities (page number)</i>
5. Fluently add and subtract within 100 using strategies based on place value, properties of operations,	pp. 14–19, 34–39, 50–52, 57–66, 73–74, 94–98, 109–112, 122–127