## Working with Two-Color Counters: Correlation to the Common Core State Standards

| Standard | Activity |
| :---: | :---: |
| Grade 3 |  |
| Number \& Operations - Fractions (3.NF) |  |
| Develop understanding of fractions as numbers. | 1.1, 1.2 |
| Grade 4 |  |
| Number \& Operations - Fractions (4.NF) |  |
| Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers. | 1.3, 1.4, 1.6, 1.8 |
| Grade 5 |  |
| Operations and Algebraic Thinking (5.0A) |  |
| Write and interpret numerical expressions. | 5.1 |
| Analyze patterns and relationships. | 5.1 |
| Number \& Operations - Fractions (5.NF) |  |
| Use equivalent fractions as a strategy to add and subtract fractions. | 1.7, 1.9 |
| Apply and extend previous understandings of multiplication and division to multiply and divide fractions. | 1.4, 1.5 |
| Grade 6 |  |
| The Number System (6.NS) |  |
| Apply and extend previous understandings of numbers to the system of rational numbers. | 2.1, 2.2, 2.3 |
| Expressions and Equations (6.EE) |  |
| Apply and extend previous understandings of arithmetic to algebraic expressions. | 3.1 |
| Reason about and solve one-variable equations and inequalities. | 3.1 |
| Represent and analyze quantitative relationships between dependent and independent variables. | 5.1 |


| Grade 7 |  |  |
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| The Number System (7.NS) |  |  |
| Apply and extend previous understandings of operations <br> with fractions to add, subtract, multiply, and divide rational <br> numbers. | $2.4,2.5,2.6$ |  |
| Expressions and Equations (7.EE) |  |  |
| Solve real-life and mathematical problems using numerical <br> and algebraic expressions and equations. | 5.1 |  |
| Statistics and Probability (7.SP) |  |  |
| Investigate chance processes and develop, use, and evaluate <br> probability models. | 4.1 |  |
| Grade 8 | 5.1 |  |
| Statistics and Probability (8.SP) |  |  |
| Investigate patterns of association in bivariate data. | 5.1 |  |

