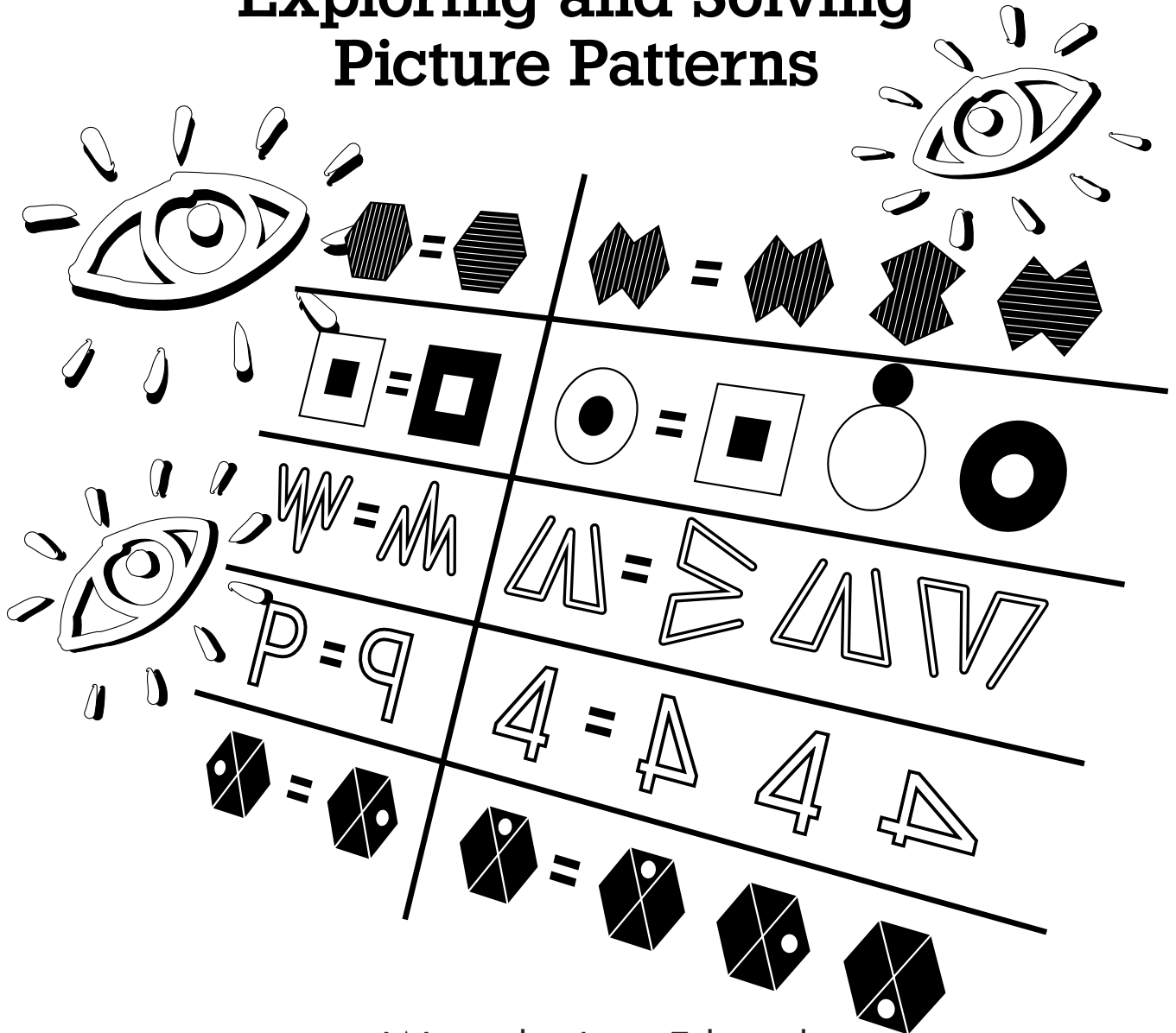


# Visual Discrimination

## Exploring and Solving Picture Patterns



Written by Jean Edwards

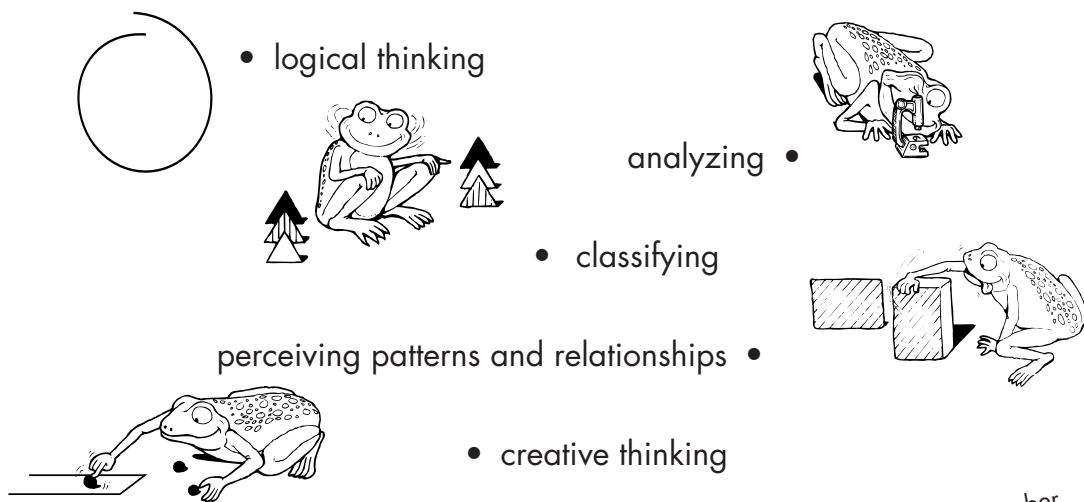
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# Introduction

This blackline master aims to develop visual discrimination and critical thinking skills necessary in all areas of learning. The essence of the activities is the observation of relationships and the application of pattern. The activities provide both challenges and opportunities for success.

Students are required to visually determine a relationship between two pictures and use that relationship to solve the corresponding problem.

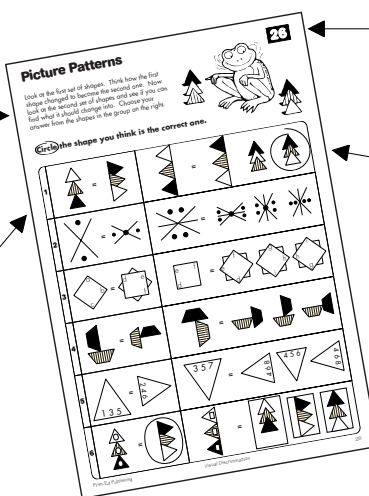
These visual analogies give students the opportunity to practice the following critical thinking skills required for problem solving in the real world.



## Using the Worksheet

Clear instructions

Discuss and ascertain initial pattern relationship.



Activity number

Students complete the activity based on the initial pattern relationship by circling the correct answers.

Check answers with answers at back of the book. Discuss strategies used or any problems encountered.

## Assessment

Asking students to discuss how they solved the problems should help them learn from each other and come to realize problems can be approached in different ways.

Class and individual record sheets have been provided at the front of this book.

Individual checklists can be used as an anecdotal record of students' progress. Students can also use these sheets to analyze, record and comment on their own progress.

# Picture Patterns

Look at the first set of shapes. Think how the first shape changed to become the second one. Now look at the second set of shapes and see if you can find what the first shape should change into. Choose your answer from the shapes in the group on the right.

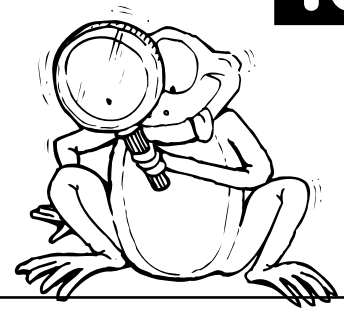


**Circle** the shape you think is the correct one.

1	=	=
2	=	=
3	=	=
4	=	=
5	=	=
6	=	=

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