



Correlation to Common Core State Standards

Standard ^{1, 2}	Activity No.
Grade K	
Counting and Cardinality (K.CC)	
Know number names and the count sequence. (K.CC.1–3)	1, 2, 3, 4, 7, 11, 12
Count to tell the number of objects. (K.CC.4–5)	1, 2, 5, 6, 7, 8, 9, 19
Compare numbers. (K.CC.6–7)	10, 11, 12, 40
Operations and Algebraic Thinking (K.OA)	
Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from. (K.OA.1–5)	6, 13, 14, 15, 16, 17, 18, 19, 20, 21
Number and Operations in Base Ten (K.NBT)	
Work with numbers 11–19 to gain foundations for place value. (K.NBT.1)	22, 23, 24, 25
Grade 1	
Operations and Algebraic Thinking (1.OA)	
Represent and solve problems involving addition and subtraction. (1.OA.1–2)	26, 27, 28, 29, 30, 31
Understand and apply properties of operations and the relationship between addition and subtraction. (1.OA.3–4)	32, 33, 34
Add and subtract within 20. (1.OA.5–6)	30, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 47, 49, 50
Number and Operations in Base Ten (1.NBT)	
Understand place value. (1.NBT.2–3)	2, 11, 12, 28, 43, 44
Use place value understanding and properties of operations to add and subtract. (1.NBT.4–6)	45, 46, 47, 48, 49

¹ Standards not correlated to the activities in this book are not listed.

² See teacher pages for a more detailed correlation of each activity to the standard listed.