$$4 \times (2 + 3 \times 2) - 5$$

Janna says the value is 35. Jamal says the value is 27. Which value is correct?

Use what you know about the order of operations and the placement of parentheses.

Going Further

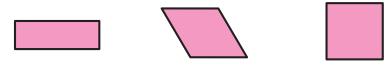
Ask a partner to solve the same problem. Do you and your partner agree on the solution?

A large bucket holds 3 liters of liquid. How many milliliters does it hold?

Use place value understanding to change liters to milliliters.

Going Further

Write a rule for changing liters to milliliters. Write a rule for changing milliliters to liters.



Which statement is not true about these figures?

- **A.** A square is a special rectangle.
- **B.** A square and a rectangle both have four 90-degree angles.
- **C.** A rhombus is a special rectangle.
- **D.** A rhombus and a square have four equal sides.

Think about the attributes of each figure.

Going Further

Are all quadrilaterals parallelograms? Why or why not? Draw a picture to show your thinking.

Tessa has a pound of clay to make a clay animal. She uses 1/4 of a pound of clay for the head and 2/3 of a pound of clay for the body. How much clay does she have left?

Use fraction strips. Then write and solve an equation.

Going Further

Ask a partner to solve the same problem. Do you and your partner agree on the solution?

Willow wants to rewrite 65,000 using a two-digit whole number and a power of 10.

What expression does she write?

Use what you know about place value and powers of 10 to write the expression.

Going Further

How does Willow write 6,500,000 using a two-digit number and a power of 10? A three-digit number and a power of 10?