# Jumbo Unifix<sup>®</sup> Cubes

These Jumbo Unifix® Cubes provide number, pattern, and measurement experiences for young children.

First and foremost, children should be allowed time to play and experiment with these linking cubes, as important mathematical concepts will naturally arise through play.

Here are some simple experiences and activities that are appropriate for young children.

#### Number

(Provide child with 10 cubes)

Ask: "How many can you pick up at once?

Ask: "Can you hand me three?

Ask: "Can you show me with your cubes how many fingers you have?

### Pattern

(Make a rod of cubes – yellow, red, yellow, red, yellow)

Ask: "What color comes next?"; "What color comes after that?

Ask: "Can you make a repeating pattern for me?"

#### Measurement:

(Provide child with a pile of cubes)

Say: "Make two rods of cubes that are different" Ask: "Which is longer?" "How many cubes longer"

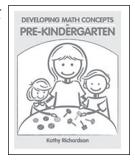
Say: "Measure your foot with cubes" Ask: "How many"

Say: "Make a rod of cubes that is longer than your arm. Make a rod of cubes that is shorter than your arm"

To learn more on how to provide the best math experiences for young children we suggest:

#### Developing Math Concepts in Pre-K

by Kathy Richardson Available at www.didax.com .



## Also Available at didax.com

#### Unifix<sup>®</sup> Preschool Pattern Activity Kit Large Unifix<sup>®</sup> Magnets — Set of 100

The activities in this Unifix® Preschool Pattern Activity Kit introduce early patterning skills, the concept of symmetry, beginning math vocabulary, the conservation of quantity, and estimation.

#### Item #2-K6



Over 2 inches square, these 100 magnetic Unifix<sup>®</sup> Cubes in ten colors are great for demonstration, student activities, or classroom.

#### Item #2-737





395 Main Street Rowley, MA 01969 didax.com

#### **Unifix® Ten-Frames Train Set**

Students develop a concrete understanding of the concept of ten and patterning with these connecting train cars, each holding 10 Unifix<sup>®</sup> Cubes.

Item #2-2200

