## Correlation to Common Core State Standards

| Standard | Activity No. |
| :---: | :---: |
| Grade K |  |
| Counting and Cardinality (K.CC) |  |
| Know number names and the count sequence. (K.CC.1-3) | 1-12, 25 |
| Count to tell the number of objects. (K.CC.4-5) | 2-15 |
| Compare numbers. (K.CC.6-7) | 16, 17 |
| Operations and Algebraic Thinking (K.OA) |  |
| Understand addition as putting together and adding to, and undersand subtraction as taking apart and taking from. (K.OA.1-5) | 18-23, 26-33 |
| Number and Operations in Base Ten (K.NBT) |  |
| Work with numbers 11-19 to gain foundations for place value. (K.NBT.1) | 5, 8, 9, 12, 24 |
| Grade 1 |  |
| Operations and Algebraic Thinking (1.0A) |  |
| Represent and solve problems involving addition and subtraction. (1.OA.1-2) | 36, 40-43 |
| Understand and apply properties of operations and the relationship between addition and subtraction. (1.OA.3-4) | 26, 29, 30, 44 |
| Add and subtract within 20. (1.OA.5-6) | 26, 31, 33-39, 45-48 |
| Work with addition and subtraction equations. (1.OA.7-8) | 27, 28, 32-39 |

