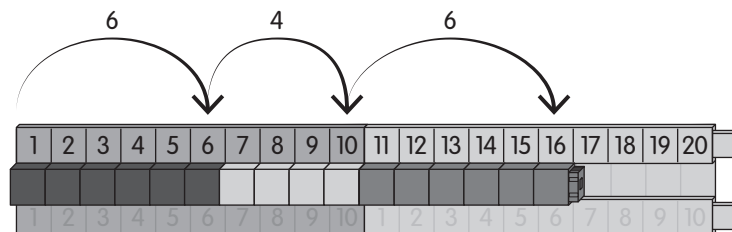


Activity Suggestions

Designed for use with Unfix Cubes, this number line is made in sections that can be connected as needed depending on the desired usage. The number line enables children to count, compare, add, subtract, and visualize place-value concepts in grades K–3.



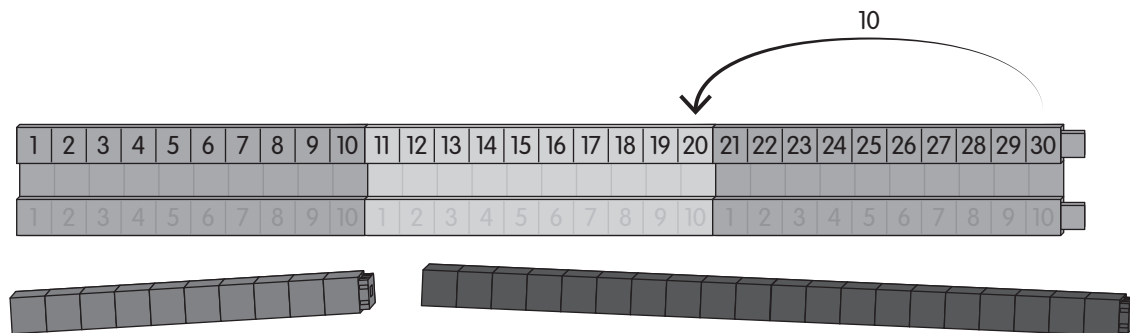
-2-

Let's Eat!

Explain the problem: "Mrs. Johnson has 6 chocolate cupcakes, 4 yellow cupcakes, and 6 cherry cupcakes. How many cupcakes does Mrs. Johnson have altogether? Use cubes and the number line to find the answer." (1.OA.2)

The Big Party

The problem: "There are 30 kids at the party. 10 leave. How many are left at the party? Use cubes and the number line to find the answer." (1.NBT.6)



-3-

-4-

Down the Track

Tell the students we will be starting at 63 and we want to count to 120. Working from a pile of at least 60 Unifix cubes, ask them to pick up a cube and say “63,” and then add a cube and say the next number, and so on, until they reach 120. Now tell them to put the long rod they made into the track starting on the number 63. The rod should be exactly the length of the full track. If it is not, ask, “What do you think may have happened?” (1.NBT.1)

Plenty of Donuts

The problem: “Martine bought 8 boxes of donuts. Each box has 6 donuts in it. How many donuts does Martine have altogether?”

Ask the students how they would solve this problem, and check their answers with the cubes and number line. (3.OA.1)

Activities for:

Unifix® 1–120 Number Line



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